



SATs Action plan: summary

2016 – 2017

Objective: To raise the standards and attainment in year 6		
Area	Outcomes and success criteria	Specific actions
Reading	<p>Outcomes- Attainment in reading is at least at national expectation by the end of Y6.</p> <p>Success Criteria: 2017 Reading SATs results increased from 60% to 66% (National average this year)</p>	<p>1.1-Termly reading focus and event. 1.2-Monitoring of reading in VT time and VT tutors' use of renaissance data. 1.3-Key stage 2 staff to teach to interim framework explicitly. MJo to add these into schemes of work. 1.4- Monitoring of library lessons. 1.5-Increase the quality of texts used within key stage 2 English lessons. 1.6 Question level analysis done on the papers of those pupils not reaching expected standard in the 2016 SATs. 1.7 Question level analysis done for each set as practice papers are done to inform teaching. 1-1 meetings with staff after each practice test to discuss this. 1.8-Pupil progress meetings to be held 1-1 with year 6 staff after each practice SATs paper.</p>
SPAG	<p>Outcomes: Attainment in SPAG is at least at national expectation by the end of Y6.</p> <p>Success Criteria: 2017 SPAG SATs results increased from 61% to 72% (National average this year)</p>	<p>1.1-Teach to the interim framework from the outset. 1.2-Buddy up teachers to team teach SPAG across key stage 2 to increase confidence of staff. 1.3-Teachers to set marking targets linked to the new framework which pupils respond to and incorporate in future work. 1.4-Use of Monday CPD time for SPAG workshops. Staff to share expertise and resources. 1.5- Handwriting focus once a week as starter and set as homework. Focus on placing of punctuation. 1.6- Weekly spellings set as per the new homework timetable. 1.7 Question level analysis done on the papers of those pupils not reaching expected standard in the 2016 SATs. 1.8 Question level analysis done for each set as practice papers are done to inform teaching. 1-1 meetings with staff after each practice test to discuss this. 1.9-Pupil progress meetings to be held 1-1 with year 6 staff after each practice SATs paper.</p>

<p>Writing</p>	<p>Outcomes: Attainment in writing is at least at national expectation by the end of Y6.</p> <p>Success Criteria: 2017 Writing SATs results increased from 66% to 74% (National average this year)</p>	<p>1.1-Teaching to the interim framework from the outset. 1.2-CPD sessions to share quality writing process. 1.3-Writing to be a greater focus in lessons alongside SPAG and reading from September. 1.4-Use SPAG tests as evidence of punctuation progression. 1.5- Teachers to set marking targets linked to the new framework which pupils respond to and incorporate in future work. 1.6-One member of the department to attend moderator training. 1.7-One member of the department to attend moderator run courses. 1.8-Writing folders to be used as recommended by moderators and high performing local schools. 1.9-Moderation with local middle schools.</p>
<p>Maths</p>	<p>Outcomes: Attainment in maths is at least at national expectation by the end of Y6.</p> <p>Success Criteria: 2017 Maths SATs results increased from 53% to 70% (National average this year)</p>	<p>1.1-Continue with the emphasis on arithmetic by having one arithmetic lesson a week across key stage 2. 1.2-Bigger emphasis on problem solving by having at least one problem solving/word problem a fortnight across key stage 2. 1.3-Question level analysis done on the papers of those pupils not reaching expected standard in the 2016 SATs. 1.4- Question level analysis done for each set as practice papers are done to inform teaching. 1-1 meetings with staff after each practice test to discuss this. 1.5-Pupil progress meetings to be held 1-1 with year 6 staff after each practice SATs paper. 1.6 Test base questions to be used on a regular basis. NSa to arrange by strand for staff. 1.7 Maths club/drop in club set up from the Autumn term. 1.8 Number of the week reinstated.</p>
<p>General</p>	<p>Outcomes: Combined attainment is at least at national expectation by the end of Y6.</p> <p>Success Criteria: 2017 Combined attainment to have increased from 42% to 53% (National average from last year)</p>	<p>1.1-From Easter holidays (2 weeks) year 6 follow a revised timetable with a maths and English focus. 1.2-Booster sessions/revision sessions run from January. Set days for each subject. 1.3-Interventions set up and running from September: -Small group (Maths/Eng). -3rd Space learning (Maths). 1.4-SATs information evening run as subject workshops. Publish help/support sheets for parents in the Insider. 1.5- Use of whole staff meetings to share revised frameworks with staff. 1.6- January TED day used for Maths and English across the curriculum training.</p>